



FAIRVIEW PARK CITY SCHOOLS

Gifted Identification Procedures and Service Options

Keith Ahearn, Superintendent
Rob Showalter, Treasurer

Definition of Gifted

"Gifted" is defined as students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under Section 3324.01-07 of the Ohio Revised Code. Ohio's operating standards for identifying and servicing gifted and talented students require that all school districts screen and identify gifted students in kindergarten through grade twelve who meet specific Ohio Department of Education criteria. In Ohio, students may be identified as gifted in one or more of the following areas: Superior Cognitive Ability, Specific Academic Ability, Creative Thinking Ability, and Visual or Performing Arts Ability.

Gifted Screening and Identification

In accordance with state regulations, Fairview Park City Schools offers at least two opportunities a year for testing for gifted identification. By screening all students through whole grade level screening and referrals, the district ensures equal access to students including culturally or linguistically diverse children, children from low socioeconomic backgrounds, children with disabilities, and children for whom English is a second language.

Identification for Superior Cognitive Ability occurs through use of the Cognitive Abilities Test (CogAT) in grades 2 and 5.

Identification in the areas of Specific Academic Ability in reading and math occurs three times a year in grades K to 8 through the district administered Measures of Academic Progress (MAP). Identification. A reading or math score at or above 95th percentile on the MAP qualifies as gifted identification.

In addition to the opportunities for testing for gifted identification, referrals for assessment may be made by school personnel, parents, or student self-referral.

Gifted Services

It is important to note that, according to Ohio law, school districts are required to identify but not serve students who have been identified as gifted. Fairview Park City Schools is committed to providing a continuum of services to our gifted students. While categories of giftedness and the criteria for gifted identification are established by the state of Ohio, the criteria for participation in services is established by the district.

Written Education Plan (WEP)

Students who are eligible and are receiving gifted services will have a Written Education Plan (WEP). The WEP will address educational goals for the student. The WEP will also outline the services and methods for evaluating and reporting the student's progress. A copy of the WEP will be provided to parents for their records.



OUR VISION

A Community united, empowering each other to learn differently, care deeply, and aspire to excellence.

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District Gifted Services

Elementary Gifted Services

- Early Entrance
- Differentiated Instruction provided by classroom teachers and gifted intervention specialists
- Enrichment Opportunities
- Cluster Grouping in Reading and Math
- Services in a specialized class by a gifted intervention specialist in Reading and Math for students with the most intensive needs.

Middle School and High School

- Single Subject Acceleration
- Advanced Placement/AP Capstone
- Dual Enrollment
- Differentiated sections for core content courses
- Educational Options: Credit Flexibility and Independent Study
- Enrichment Opportunities

Gifted Services Staff

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Fairview Park City Schools will provide our students with the Fairview Advantage, a framework for student success, by delivering exceptional services and academic programs that challenge the mind and instill the joy of learning and responsible citizenship.

The Fairview Advantage includes a student skills profile, a unique set of attributes that set our student above the rest in preparation for success. We believe that developing competent, well-rounded students with lifelong skills is critical to their success.

We provide a broad spectrum of unique learning experiences that will prepare them for the future.

- Personalized, Project-Based Learning
- One-to-One Technology
- Electronic Portfolios
- Mentoring
- Innovation Center
- Enhanced Early Learning
- S.T.E.A.M. Lab and Maker Space
- Branching Minds
- Future Ready Schools
- Design Thinking Focus

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